



HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA
HOME OF THE COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2023 Your First College Year Survey

CIRP Construct Reports

First-time, Full-time Freshmen

University of California-San Diego

Comparison group 1: Baccalaureate Institutions - High Selectivity (> 1,200)
Comparison group 2: All Baccalaureate Institutions

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How to Read the CIRP Construct Mean Reports

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

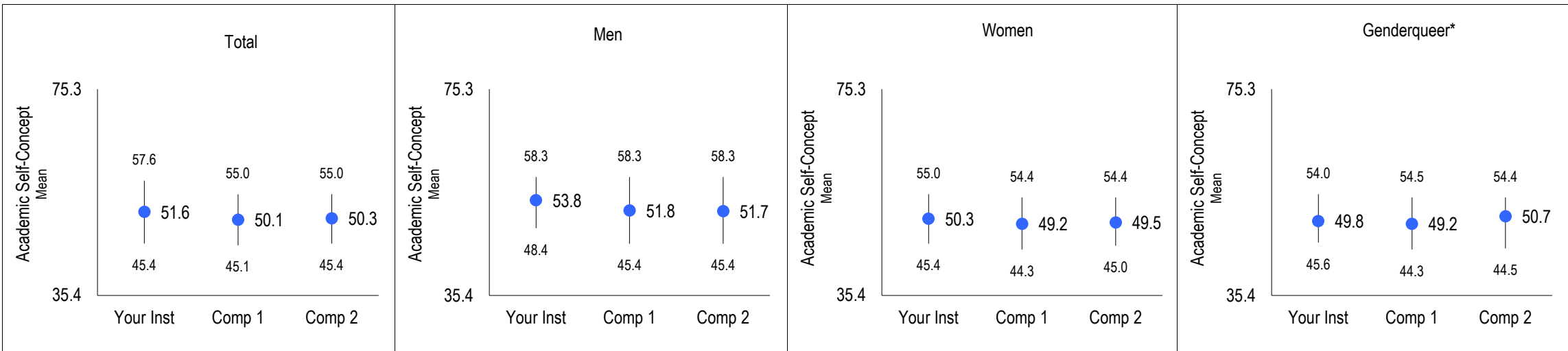
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we used Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two sets of reports are generated for CIRP Constructs. The Mean Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution.

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Sample University	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,367	5,029	14,906	506	1,603	5,572	821	3,426	9,334	40	3,426	156
Mean	51.6	50.1	50.3	53.8	51.8	51.7	50.3	49.2	49.5	49.8	49.2	50.7
Standard deviation	7.92	7.86	7.84	8.49	8.29	8.22	7.25	7.51	7.50	7.11	7.51	7.67
Significance	-	***	***	-	***	***	-	***	**	-	***	**
Effect size	-	0.19	0.16	-	0.24	0.26	-	0.14	0.10	-	0.14	0.18
25th percentile	45.4	45.1	45.4	48.4	45.4	45.4	45.4	44.3	45.0	45.6	44.3	44.5
75th percentile	57.6	55.0	55.0	58.3	58.3	58.3	55.0	54.4	54.4	54.0	54.4	54.5

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

* Academic ability (4.02)

* Mathematical ability (2.69)

* Self-confidence (intellectual) (1.90)

* Drive to achieve (1.72)

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at <https://www.heri.ucla.edu/PDFs/constructs/technicalreport.pdf>

Survey items and estimation "weights" – The survey items used in the creation of the CIRP Construct are presented along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – Provide a visual display of relevant construct scores for your institution and comparison group. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

Your Institution – The first column is your institution's data.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on the "Academic Disengagement" CIRP Construct suggests your students score lower than comparison schools).

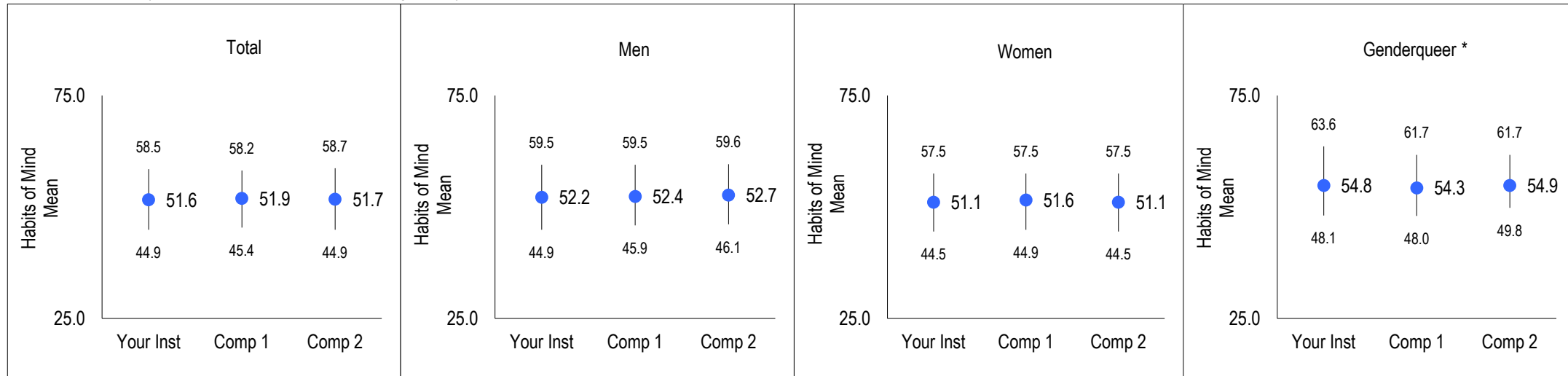
2023 Your First College Year Survey
CIRP Construct Mean Report
Habits of Mind
First-time, Full-time Freshmen

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	653	1,111	1,555	202	327	469	415	735	1,017	35	48	65
Mean	51.6	51.9	51.7	52.2	52.4	52.7	51.1	51.6	51.1	54.8	54.3	54.9
Standard deviation	9.71	9.53	9.78	9.84	9.33	9.22	9.64	9.61	10.02	9.48	9.48	9.03
Significance	-			-			-			-		
Effect size	-	-0.03	-0.01	-	-0.02	-0.05	-	-0.05	0.00	-	0.05	0.00
25th percentile	44.9	45.4	44.9	44.9	45.9	46.1	44.5	44.9	44.5	48.1	48.0	49.8
75th percentile	58.5	58.2	58.7	59.5	59.5	59.6	57.5	57.5	57.5	63.6	61.7	61.7

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

How often in the past year did you:

- * Support your opinions with a logical argument (2.28)
- * Seek solutions to problems and explain them to others (2.20)
- * Look up scientific research articles and resources (1.48)
- * Explore topics on your own, even though it was not required for a class (1.81)
- * Accept mistakes as part of the learning process (0.89)

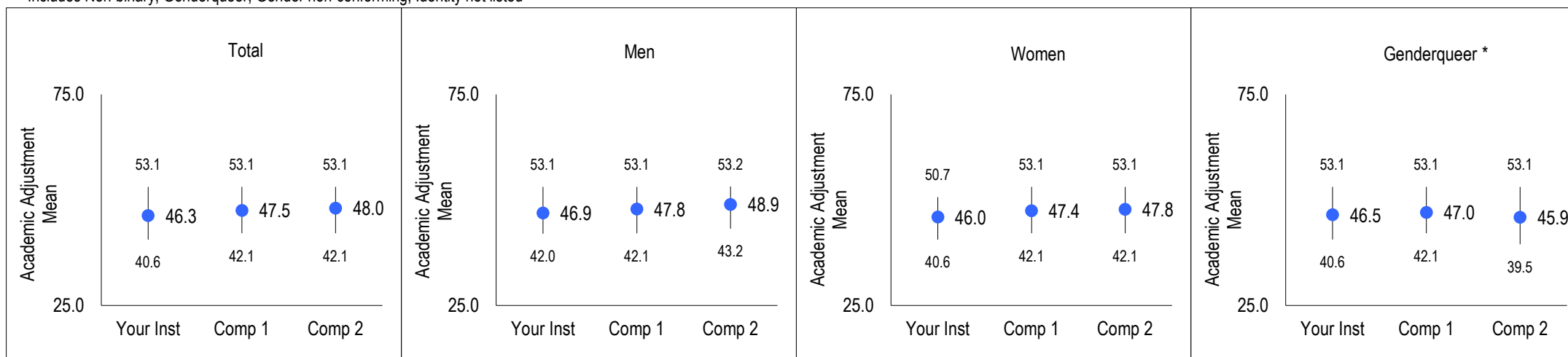
**2023 Your First College Year Survey
CIRP Construct Mean Report
Academic Adjustment
First-time, Full-time Freshmen**

Academic Adjustment measures the ease with which students adjust to the academic demands of college.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	614	1,033	1,437	189	304	436	390	682	936	34	46	61
Mean	46.3	47.5	48.0	46.9	47.8	48.9	46.0	47.4	47.8	46.5	47.0	45.9
Standard deviation	8.41	8.75	8.92	8.46	8.57	8.78	8.31	8.86	8.98	9.22	8.33	8.69
Significance	-	**	***	-		**	-	**	***	-		
Effect size	-	-0.14	-0.20	-	-0.11	-0.23	-	-0.16	-0.20	-	-0.06	0.07
25th percentile	40.6	42.1	42.1	42.0	42.1	43.2	40.6	42.1	42.1	40.6	42.1	39.5
75th percentile	53.1	53.1	53.1	53.1	53.1	53.2	50.7	53.1	53.1	53.1	53.1	53.1

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how has it been to:

- * Understand what your professors expect of you academically (1.29)
- * Develop effective study skills (3.26)
- * Adjust to the academic demands of college (3.40)
- * Manage your time effectively (2.70)

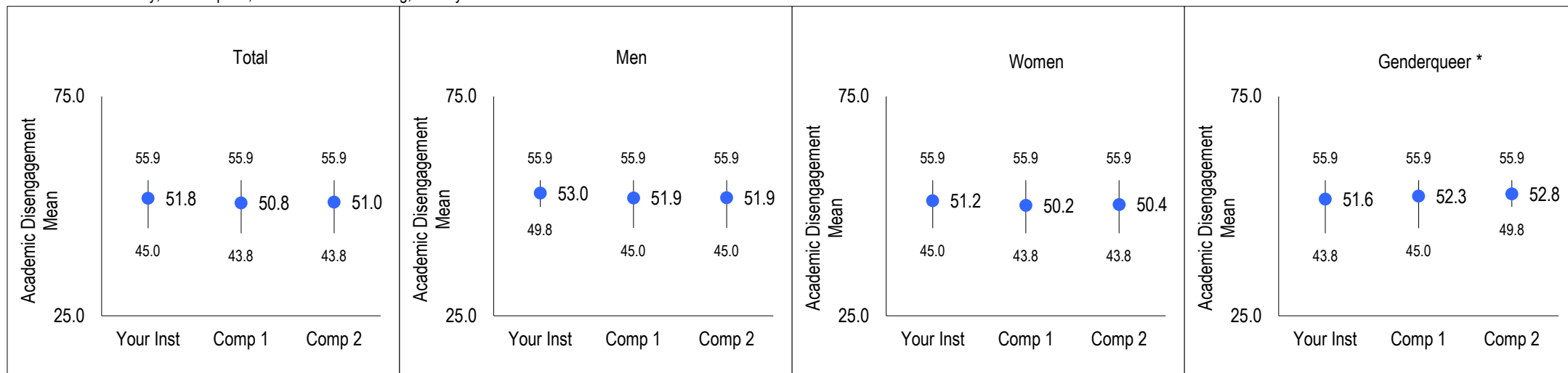
2023 Your First College Year Survey
CIRP Construct Mean Report
Academic Disengagement
First-time, Full-time Freshmen

Academic Disengagement measures the extent to which students engage in behaviors that are inconsistent with academic success.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	603	1,009	1,405	184	298	428	385	665	914	33	45	60
Mean	51.8	50.8	51.0	53.0	51.9	51.9	51.2	50.2	50.4	51.6	52.3	52.8
Standard deviation	7.14	7.27	7.40	6.88	6.98	7.30	7.10	7.30	7.39	8.53	7.72	7.64
Significance	-	**	*	-			-	*		-		
Effect size	-	0.14	0.11	-	0.16	0.14	-	0.15	0.12	-	-0.09	-0.16
25th percentile	45.0	43.8	43.8	49.8	45.0	45.0	45.0	43.8	43.8	43.8	45.0	49.8
75th percentile	55.9	55.9	55.9	55.9	55.9	55.9	55.9	55.9	55.9	55.9	55.9	55.9

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how often have you:

* Been late to class (1.47)

Since entering this college, indicate how often you:

* Turned in course assignment(s) late (1.33)

* Turned in course assignments that did not reflect your best work (1.22)

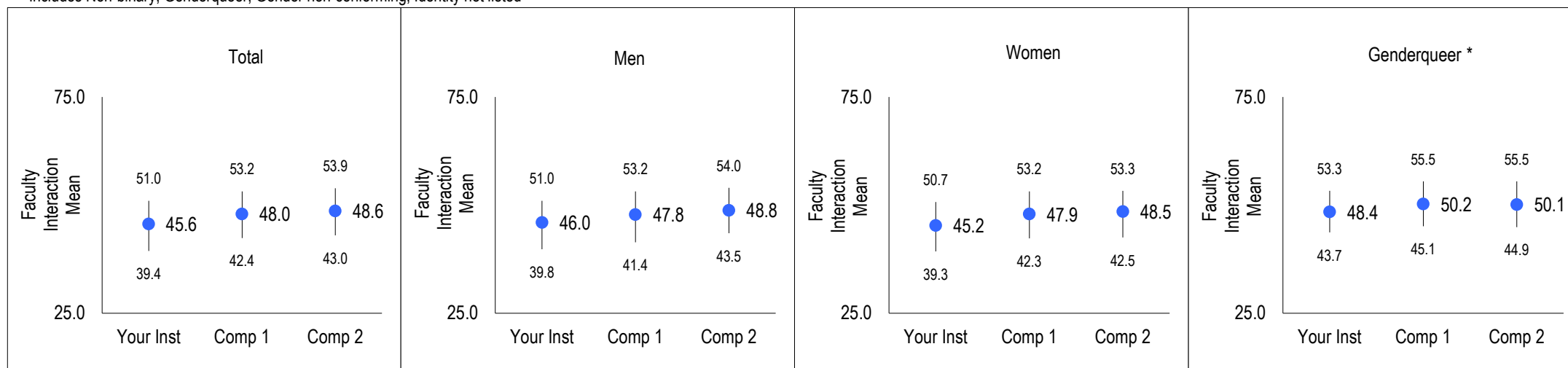
2023 Your First College Year Survey
CIRP Construct Mean Report
Faculty Interaction: Contact and Communication
First-time, Full-time Freshmen

Faculty Interaction: Contact and Communication measures the amount and type of contact students have with faculty that is appropriate for the first year of college, as well as satisfaction with these issues.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	653	1,110	1,554	202	326	468	415	735	1,017	35	48	65
Mean	45.6	48.0	48.6	46.0	47.8	48.8	45.2	47.9	48.5	48.4	50.2	50.1
Standard deviation	7.79	8.30	8.33	7.60	7.98	8.29	7.88	8.43	8.32	7.15	8.10	8.34
Significance	-	***	***	-	*	***	-	***	***	-		
Effect size	-	-0.28	-0.36	-	-0.22	-0.34	-	-0.32	-0.39	-	-0.23	-0.21
25th percentile	39.4	42.4	43.0	39.8	41.4	43.5	39.3	42.3	42.5	43.7	45.1	44.9
75th percentile	51.0	53.2	53.9	51.0	53.2	54.0	50.7	53.2	53.3	53.3	55.5	55.5

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

* Faculty *during* office hours (1.38)

Since entering this college, how often have you:

* Asked a professor for advice after class (1.83)

Since entering this college, indicate how often you:

* Communicated regularly with your professors (2.79)

Please rate your satisfaction with your college in each area:

* Amount of contact with faculty (1.12)

Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

* Faculty *outside* of class or office hours (1.19)

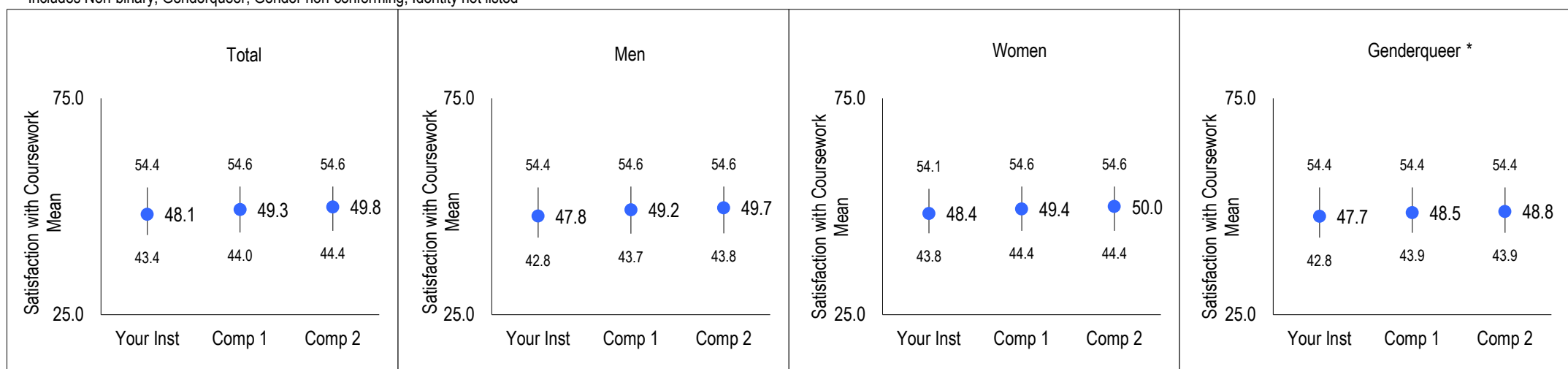
2023 Your First College Year Survey
CIRP Construct Mean Report
Satisfaction with Coursework
First-time, Full-time Freshmen

Satisfaction with Coursework measures the extent to which students see their coursework as relevant, useful, and applicable to their academic success and future plans.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	632	1,071	1,493	194	314	447	403	710	980	34	46	62
Mean	48.1	49.3	49.8	47.8	49.2	49.7	48.4	49.4	50.0	47.7	48.5	48.8
Standard deviation	7.82	8.15	8.46	8.53	8.24	8.71	7.45	8.13	8.39	7.86	7.70	7.84
Significance	-	**	***	-		**	-	*	**	-		
Effect size	-	-0.14	-0.20	-	-0.18	-0.22	-	-0.12	-0.19	-	-0.10	-0.14
25th percentile	43.4	44.0	44.4	42.8	43.7	43.8	43.8	44.4	44.4	42.8	43.9	43.9
75th percentile	54.4	54.6	54.6	54.4	54.6	54.6	54.1	54.6	54.6	54.4	54.4	54.4

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please rate your satisfaction with your college in each area:

- * General education and core curriculum courses (1.32)
- * First-year programs (e.g., first-year seminar, learning community, linked courses, common book) (1.05)
- * Relevance of coursework to everyday life (3.24)
- * Relevance of coursework to future career plans (3.34)

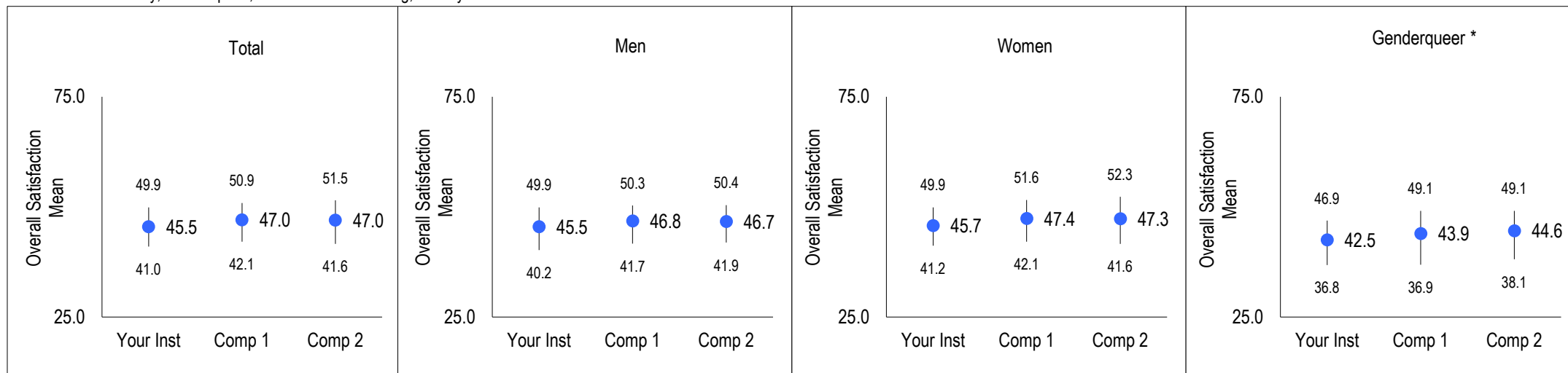
2023 Your First College Year Survey
CIRP Construct Mean Report
Overall Satisfaction
First-time, Full-time Freshmen

Overall Satisfaction is a unified measure of students' satisfaction with the college experience.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	633	1,073	1,496	195	315	448	403	711	982	34	46	62
Mean	45.5	47.0	47.0	45.5	46.8	46.7	45.7	47.4	47.3	42.5	43.9	44.6
Standard deviation	6.96	7.52	7.72	7.22	7.26	7.39	6.69	7.53	7.84	8.13	8.52	7.94
Significance	-	***	***	-			-	***	***	-		
Effect size	-	-0.21	-0.20	-	-0.18	-0.16	-	-0.22	-0.20	-	-0.17	-0.26
25th percentile	41.0	42.1	41.6	40.2	41.7	41.9	41.2	42.1	41.6	36.8	36.9	38.1
75th percentile	49.9	50.9	51.5	49.9	50.3	50.4	49.9	51.6	52.3	46.9	49.1	49.1

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please rate your satisfaction with your college in each area:

- * Your overall academic experience (2.21)
- * Overall college experience (2.97)
- * Overall quality of instruction (1.99)
- * If given the choice, would you still choose to enroll at your current (or most recent) college? (1.57)

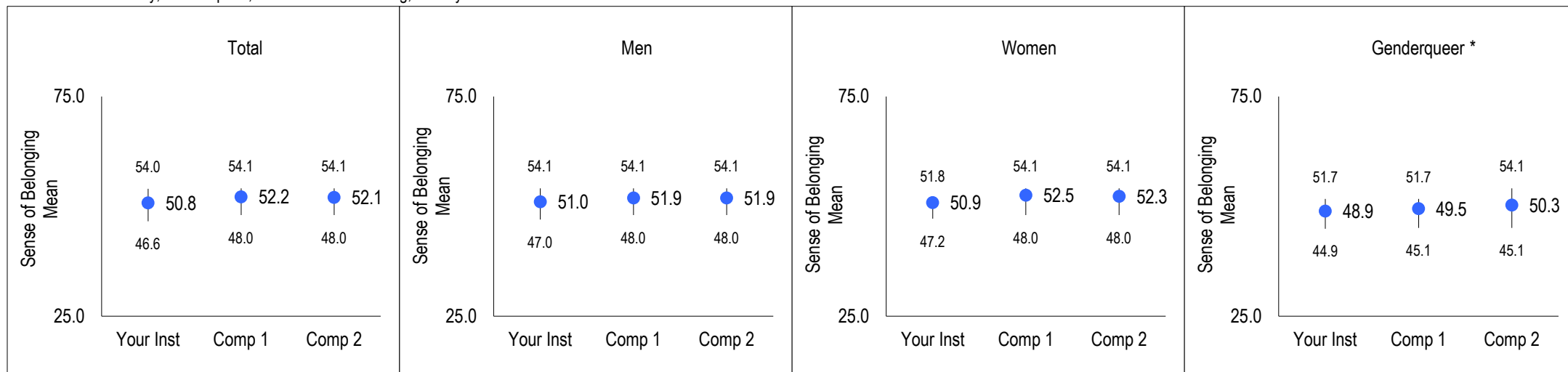
2023 Your First College Year Survey
CIRP Construct Mean Report
Sense of Belonging
First-time, Full-time Freshmen

Sense of Belonging measures the extent to which students feel a sense of academic and social integration on campus.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	584	969	1,345	180	288	416	370	635	867	33	45	59
Mean	50.8	52.2	52.1	51.0	51.9	51.9	50.9	52.5	52.3	48.9	49.5	50.3
Standard deviation	5.26	6.18	6.22	5.44	5.88	6.04	5.16	6.30	6.30	5.24	5.74	6.16
Significance	-	***	***	-			-	***	***	-		
Effect size	-	-0.22	-0.20	-	-0.15	-0.14	-	-0.27	-0.23	-	-0.10	-0.23
25th percentile	46.6	48.0	48.0	47.0	48.0	48.0	47.2	48.0	48.0	44.9	45.1	45.1
75th percentile	54.0	54.1	54.1	54.1	54.1	54.1	51.8	54.1	54.1	51.7	51.7	54.1

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please indicate the extent to which you agree or disagree with the following statements:

- * I see myself as part of the campus community (4.65)
- * I feel I am a member of this college (8.00)
- * I feel a sense of belonging to this campus (7.11)
- * If asked, I would recommend this college to others (3.99)

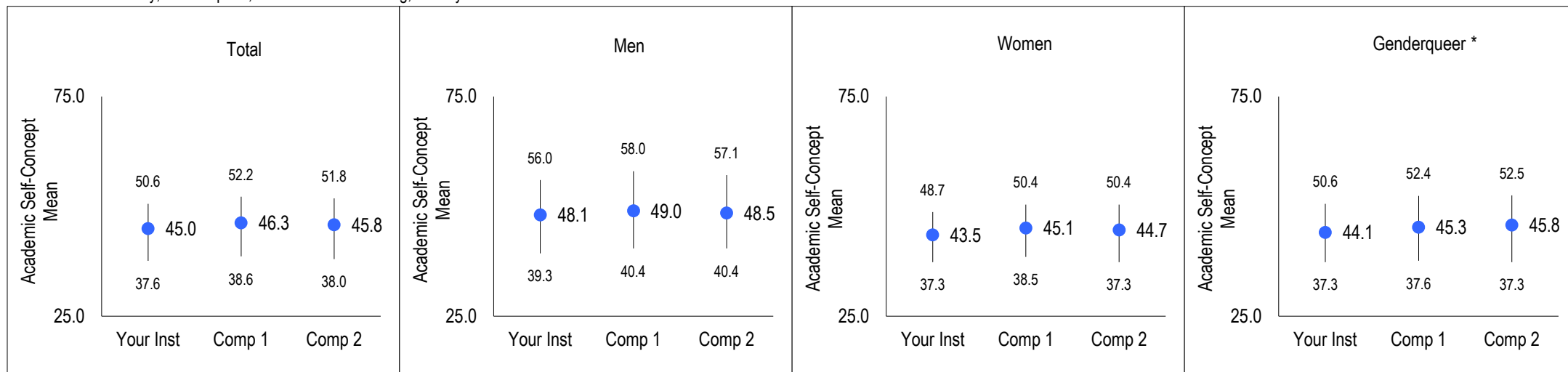
2023 Your First College Year Survey
CIRP Construct Mean Report
Academic Self-Concept
First-time, Full-time Freshmen

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	622	1,048	1,457	192	310	441	395	691	950	34	46	62
Mean	45.0	46.3	45.8	48.1	49.0	48.5	43.5	45.1	44.7	44.1	45.3	45.8
Standard deviation	10.06	9.96	9.99	10.90	10.88	10.80	9.38	9.27	9.31	9.11	10.18	10.79
Significance	-	**		-			-	**	*	-		
Effect size	-	-0.13	-0.09	-	-0.09	-0.04	-	-0.17	-0.12	-	-0.12	-0.15
25th percentile	37.6	38.6	38.0	39.3	40.4	40.4	37.3	38.5	37.3	37.3	37.6	37.3
75th percentile	50.6	52.2	51.8	56.0	58.0	57.1	48.7	50.4	50.4	50.6	52.4	52.5

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age.

We want the most accurate estimate of how you see yourself.

- * Academic ability (4.02)
- * Mathematical ability (2.69)
- * Self-confidence (intellectual) (1.90)
- * Drive to achieve (1.72)

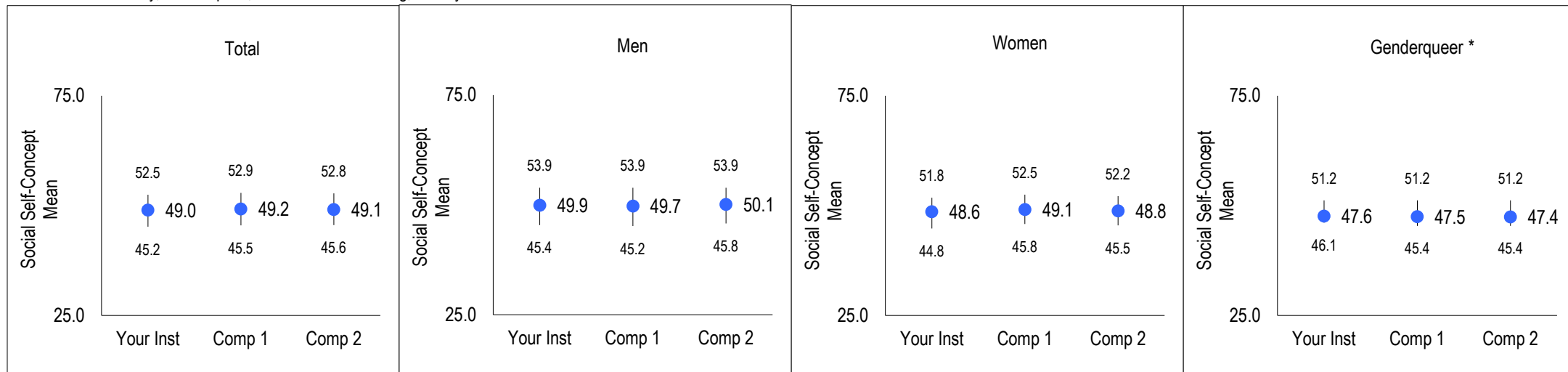
**2023 Your First College Year Survey
CIRP Construct Mean Report
Social Self-Concept
First-time, Full-time Freshmen**

Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	622	1,048	1,457	192	310	441	395	691	950	34	46	62
Mean	49.0	49.2	49.1	49.9	49.7	50.1	48.6	49.1	48.8	47.6	47.5	47.4
Standard deviation	5.85	5.76	5.92	6.09	6.26	6.41	5.82	5.58	5.68	4.21	4.64	5.12
Significance	-			-			-			-		
Effect size	-	-0.04	-0.03	-	0.03	-0.03	-	-0.09	-0.03	-	0.03	0.04
25th percentile	45.2	45.5	45.6	45.4	45.2	45.8	44.8	45.8	45.5	46.1	45.4	45.4
75th percentile	52.5	52.9	52.8	53.9	53.9	53.9	51.8	52.5	52.2	51.2	51.2	51.2

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age.
We want the most accurate estimate of how you see yourself.

- * Leadership ability (1.88)
- * Public speaking ability (2.48)
- * Self-confidence (social) (3.53)

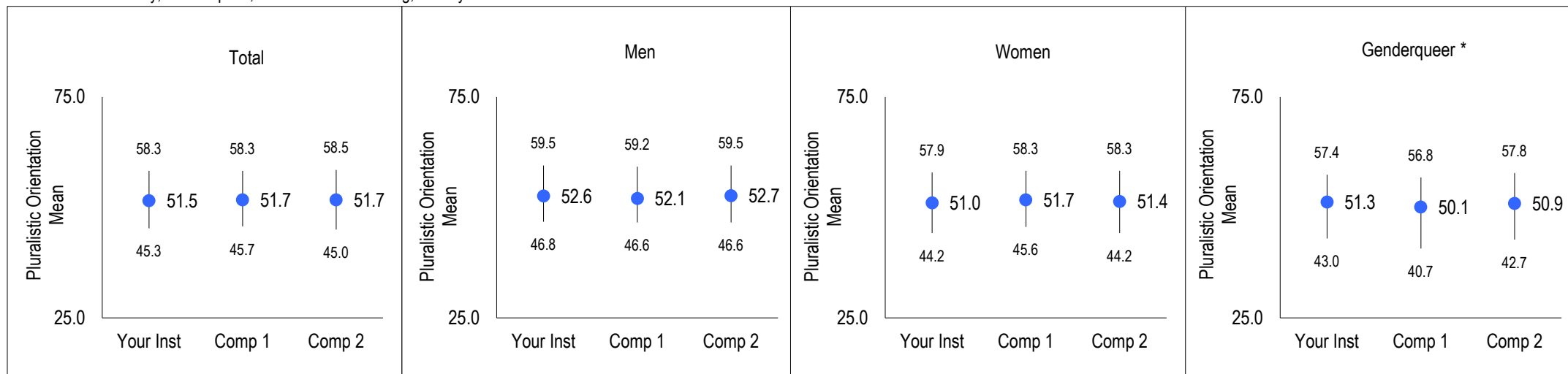
2023 Your First College Year Survey
CIRP Construct Mean Report
Pluralistic Orientation
First-time, Full-time Freshmen

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	611	1,024	1,426	190	305	435	387	673	927	33	45	60
Mean	51.5	51.7	51.7	52.6	52.1	52.7	51.0	51.7	51.4	51.3	50.1	50.9
Standard deviation	10.17	10.14	10.47	9.70	10.06	10.16	10.23	10.11	10.57	11.87	11.14	10.74
Significance	-			-			-			-		
Effect size	-	-0.02	-0.02	-	0.05	-0.01	-	-0.07	-0.03	-	0.10	0.03
25th percentile	45.3	45.7	45.0	46.8	46.6	46.6	44.2	45.6	44.2	43.0	40.7	42.7
75th percentile	58.3	58.3	58.5	59.5	59.2	59.5	57.9	58.3	58.3	57.4	56.8	57.8

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

How would you rate yourself in the following areas:

- * Ability to discuss and negotiate controversial issues (2.57)
- * Ability to see the world from someone else's perspective (2.43)
- * Ability to work cooperatively with diverse people (2.74)
- * Openness to having my own views challenged (2.44)
- * Tolerance of others with different beliefs (3.01)

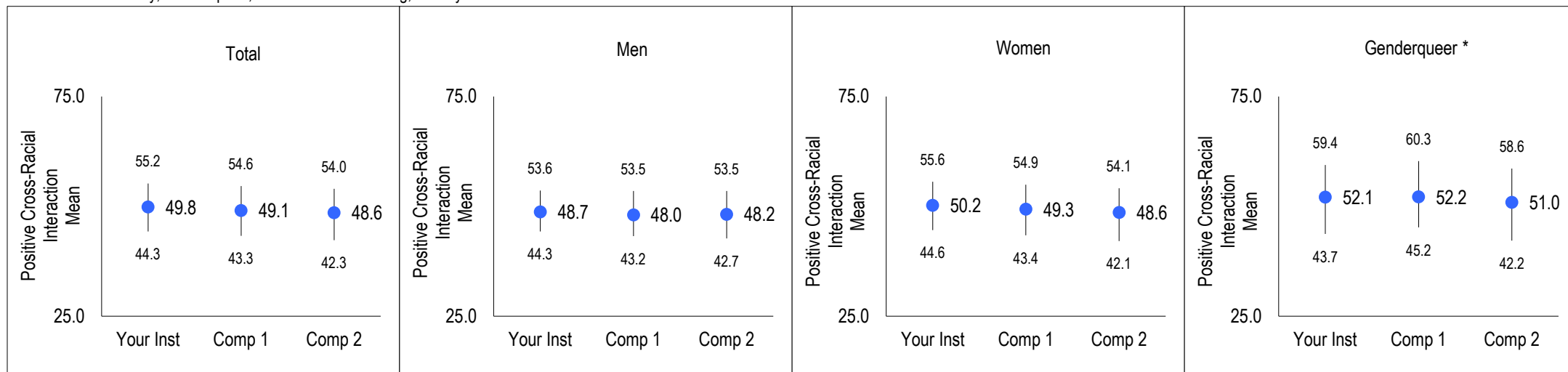
2023 Your First College Year Survey
CIRP Construct Mean Report
Positive Cross-Racial Interaction
First-time, Full-time Freshmen

Positive Cross-Racial Interaction is a unified measure of students' level of positive interaction with diverse peers.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	553	912	1,269	175	275	397	345	593	812	32	43	57
Mean	49.8	49.1	48.6	48.7	48.0	48.2	50.2	49.3	48.6	52.1	52.2	51.0
Standard deviation	9.13	9.57	9.78	8.62	9.16	9.46	9.27	9.71	9.89	9.92	9.71	10.34
Significance	-		**	-			-		**	-		
Effect size	-	0.08	0.13	-	0.08	0.05	-	0.09	0.16	-	-0.01	0.11
25th percentile	44.3	43.3	42.3	44.3	43.2	42.7	44.6	43.4	42.1	43.7	45.2	42.2
75th percentile	55.2	54.6	54.0	53.6	53.5	53.5	55.6	54.9	54.1	59.4	60.3	58.6

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

- * Shared personal feelings and problems (3.08)
- * Had meaningful and honest discussions about race/ethnic relations outside of class (2.59)
- * Socialized or partied (2.05)
- * Dined or shared a meal (2.60)
- * Had intellectual discussions outside of class (3.19)
- * Studied or prepared for class (2.10)

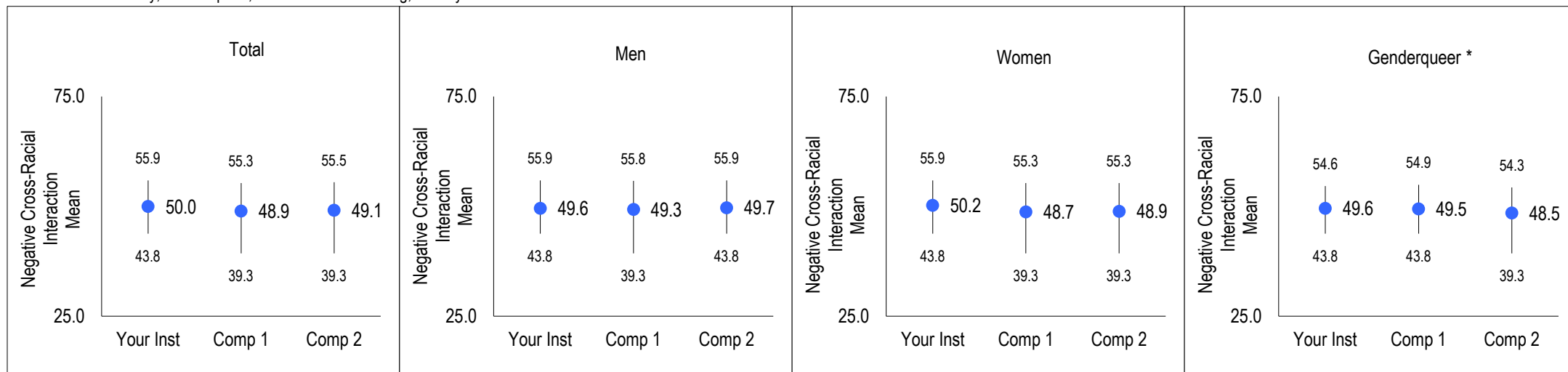
2023 Your First College Year Survey
CIRP Construct Mean Report
Negative Cross-Racial Interaction
First-time, Full-time Freshmen

Negative Cross-Racial Interaction is a unified measure of students' level of negative interaction with diverse peers.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	552	908	1,263	175	275	397	344	589	806	32	43	57
Mean	50.0	48.9	49.1	49.6	49.3	49.7	50.2	48.7	48.9	49.6	49.5	48.5
Standard deviation	8.73	8.67	8.86	8.56	8.52	9.05	8.87	8.78	8.80	8.34	8.13	8.10
Significance	-	*		-			-	*	*	-		
Effect size	-	0.12	0.10	-	0.03	-0.02	-	0.17	0.15	-	0.01	0.13
25th percentile	43.8	39.3	39.3	43.8	39.3	43.8	43.8	39.3	39.3	43.8	43.8	39.3
75th percentile	55.9	55.3	55.5	55.9	55.8	55.9	55.9	55.3	55.3	54.6	54.9	54.3

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

- * Had guarded, cautious interactions (1.49)
- * Had tense, somewhat hostile interactions (2.23)
- * Felt insulted or threatened because of your race/ethnicity (8.30)
- * Felt ignored or invisible because of your race/ethnicity (3.96)

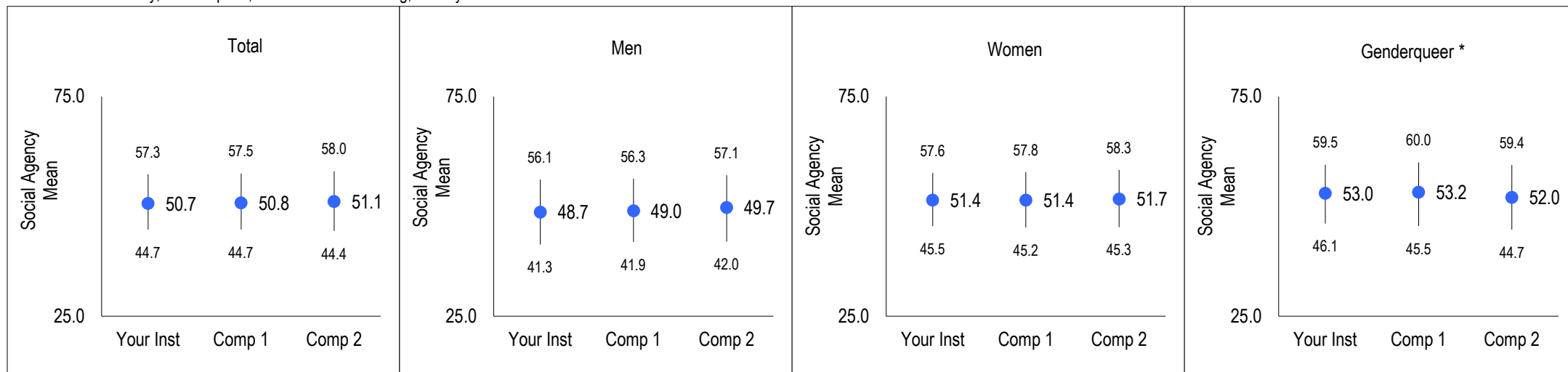
2023 Your First College Year Survey
CIRP Construct Mean Report
Social Agency
First-time, Full-time Freshmen

Social Agency measures the extent to which students value political and social involvement as a personal goal.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	538	879	1,220	166	264	382	340	572	779	32	43	57
Mean	50.7	50.8	51.1	48.7	49.0	49.7	51.4	51.4	51.7	53.0	53.2	52.0
Standard deviation	10.10	10.16	10.46	10.46	10.53	11.05	9.84	9.93	10.20	9.59	9.50	9.41
Significance	-			-			-			-		
Effect size	-	-0.01	-0.04	-	-0.03	-0.09	-	0.00	-0.03	-	-0.03	0.10
25th percentile	44.7	44.7	44.4	41.3	41.9	42.0	45.5	45.2	45.3	46.1	45.5	44.7
75th percentile	57.3	57.5	58.0	56.1	56.3	57.1	57.6	57.8	58.3	59.5	60.0	59.4

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Indicate the importance to you personally of each of the following:

- * Influencing social values (1.78)
- * Helping others who are in difficulty (1.71)
- * Participating in a community action program (2.86)
- * Helping to promote racial understanding (2.77)
- * Keeping up to date with political affairs (2.15)
- * Becoming a community leader (2.65)

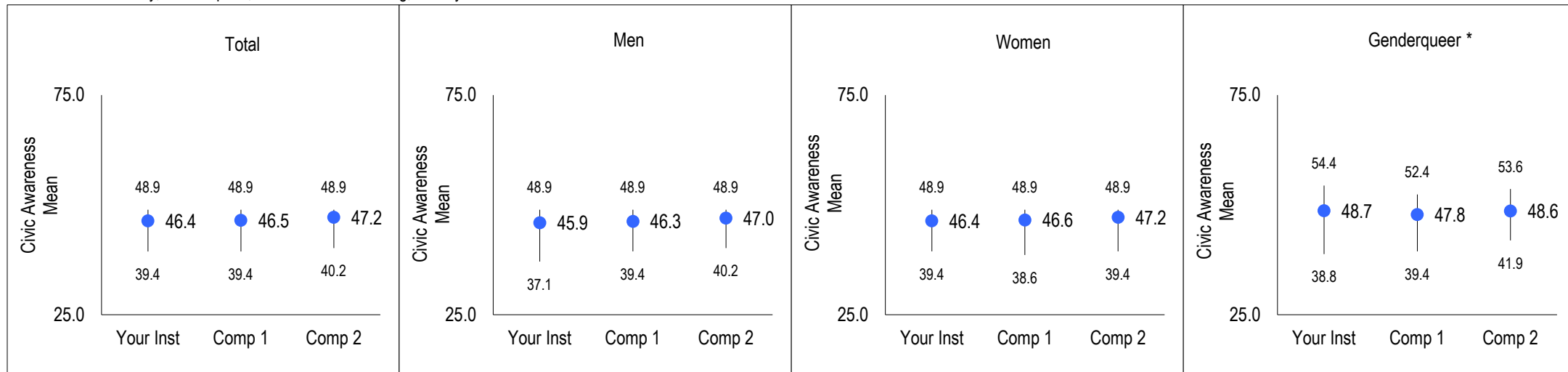
2023 Your First College Year Survey
CIRP Construct Mean Report
Civic Awareness
First-time, Full-time Freshmen

Civic Awareness measures changes in students' understanding of the issues facing their community, nation, and the world.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	558	922	1,285	176	277	402	349	601	823	32	43	57
Mean	46.4	46.5	47.2	45.9	46.3	47.0	46.4	46.6	47.2	48.7	47.8	48.6
Standard deviation	9.44	9.49	9.78	9.57	9.37	9.82	9.23	9.53	9.78	10.95	10.00	9.86
Significance	-			-			-			-		
Effect size	-	-0.02	-0.08	-	-0.04	-0.11	-	-0.02	-0.08	-	0.09	0.01
25th percentile	39.4	39.4	40.2	37.1	39.4	40.2	39.4	38.6	39.4	38.8	39.4	41.9
75th percentile	48.9	48.9	48.9	48.9	48.9	48.9	48.9	48.9	48.9	54.4	52.4	53.6

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please rate your agreement with the following statements:

This institution has contributed to my:

- * Understanding of national issues (6.51)
- * Understanding the problems facing my community (2.39)
- * Understanding of global issues (5.18)

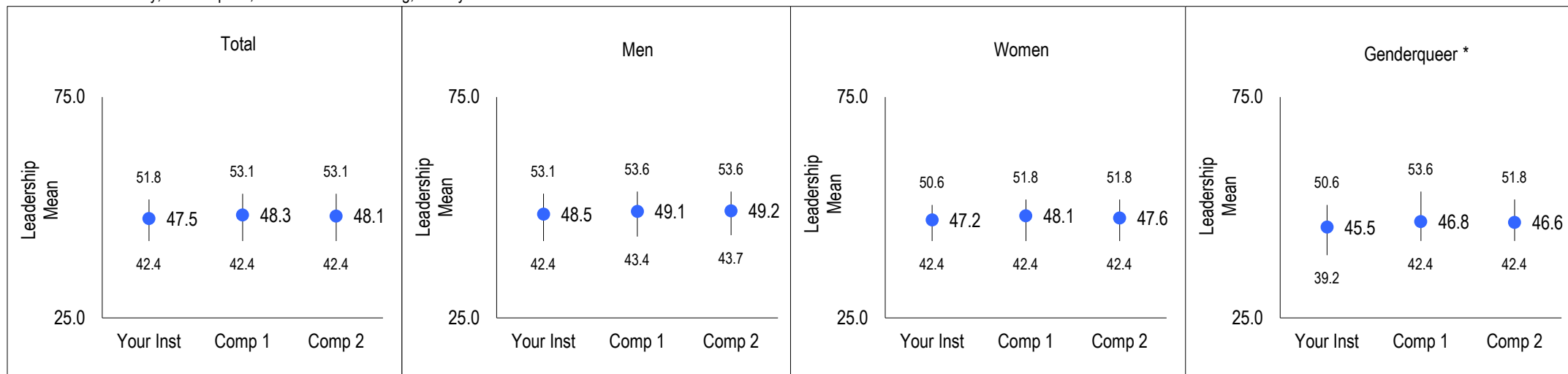
2023 Your First College Year Survey
CIRP Construct Mean Report
Leadership
First-time, Full-time Freshmen

Leadership is a unified measure of students' beliefs about their leadership development and capability and their experiences as a leader.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	623	1,050	1,461	191	309	441	397	694	954	34	46	62
Mean	47.5	48.3	48.1	48.5	49.1	49.2	47.2	48.1	47.6	45.5	46.8	46.6
Standard deviation	7.39	7.34	7.31	6.89	7.12	7.03	7.59	7.39	7.36	7.28	7.82	7.81
Significance	-	*		-			-			-		
Effect size	-	-0.11	-0.08	-	-0.09	-0.11	-	-0.12	-0.06	-	-0.16	-0.14
25th percentile	42.4	42.4	42.4	42.4	43.4	43.7	42.4	42.4	42.4	39.2	42.4	42.4
75th percentile	51.8	53.1	53.1	53.1	53.6	53.6	50.6	51.8	51.8	50.6	53.6	51.8

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age.

We want the most accurate estimate of how you see yourself.

* Leadership ability (1.20)

Please indicate the extent to which you agree or disagree with the following statements:

* I have effectively led a group to a common purpose (1.49)

Since entering this college have you:

* Been a leader in an organization (2.38)

* Participated in: leadership training (1.57)

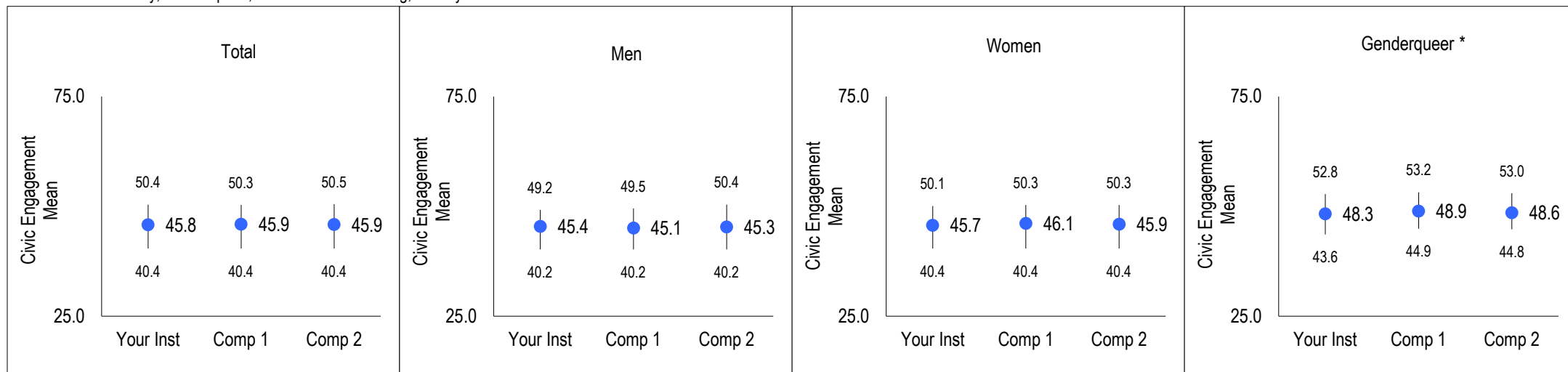
2023 Your First College Year Survey
CIRP Construct Mean Report
Civic Engagement
First-time, Full-time Freshmen

Civic Engagement measures the extent to which students are motivated and involved in civic, electoral, and political activities.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	604	1,009	1,404	185	299	428	385	664	913	33	45	60
Mean	45.8	45.9	45.9	45.4	45.1	45.3	45.7	46.1	45.9	48.3	48.9	48.6
Standard deviation	7.87	7.74	7.66	8.37	8.17	8.24	7.61	7.52	7.38	7.45	7.06	7.01
Significance	-			-			-			-		
Effect size	-	-0.02	-0.01	-	0.04	0.02	-	-0.05	-0.03	-	-0.09	-0.04
25th percentile	40.4	40.4	40.4	40.2	40.2	40.2	40.4	40.4	40.4	43.6	44.9	44.8
75th percentile	50.4	50.3	50.5	49.2	49.5	50.4	50.1	50.3	50.3	52.8	53.2	53.0

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how often have you:

- * Publicly communicated your opinion about a cause (e.g., blog, email, petition) (1.61)
- * Demonstrated for a cause (e.g., boycott, rally, protest) (1.56)
- * Worked on a local, state, or national political campaign (1.54)
- * Helped raise money for a cause or campaign (0.95)
- * Performed volunteer work (0.65)

Indicate the importance to you personally of each of the following:

- * Keeping up to date with political affairs (1.70)
- * Influencing social values (1.30)

How to Read the CIRP Construct Percentage Reports

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we used Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two sets of reports are generated for CIRP Constructs. The Mean Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution.

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Your Institution– The first column is based on your institution's data.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

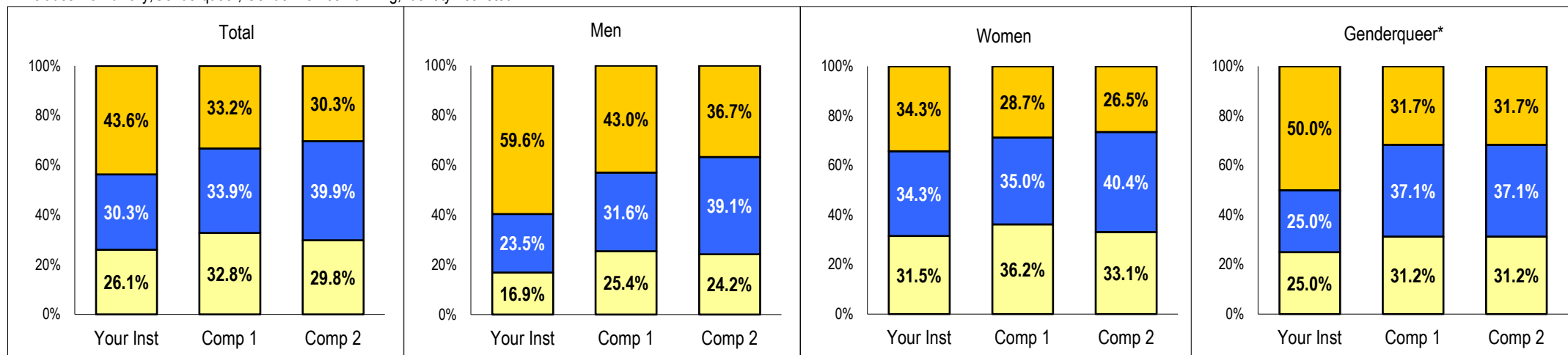
Statistical Significance – Uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important.

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Sample University	Total			Men			Women			Genderqueer*		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	1,361	4,996	14,835	503	1,586	5,527	858	3,410	9,308	14	205	155
High Academic Self-Concept	43.6%	33.2%	30.3%	59.6%	43.0%	36.7%	34.3%	28.7%	26.5%	50.0%	31.7%	31.7%
Average Academic Self-Concept	30.3%	33.9%	39.9%	23.5%	31.6%	39.1%	34.3%	35.0%	40.4%	25.0%	37.1%	37.1%
Low Academic Self-Concept	26.1%	32.8%	29.8%	16.9%	25.4%	24.2%	31.5%	36.2%	33.1%	25.0%	31.2%	31.2%
Significance (based on high score group)	-	***	***	-	***	***	-		**	-		**

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

- * Academic ability (4.02)
- * Mathematical ability (2.69)
- * Self-confidence (intellectual) (1.90)
- * Drive to achieve (1.72)

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at <https://www.heri.ucla.edu/PDFs/constructs/technicalreport.pdf>

Survey items and estimation "weights" – The survey items used in the creation of the CIRP Construct are presented along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – Provide a visual display of construct score group percentages for your institution and comparison group. CIRP Constructs have been scaled to a mean of 50 with a standard deviation of 10. "Low" represents students who scored one-half standard deviation or more below the mean (less than 45). "Average" represents students who scored within one-half standard deviation of the mean (45 to 55). "High" represents students who scored one-half standard deviation or more above the mean (higher than 55).

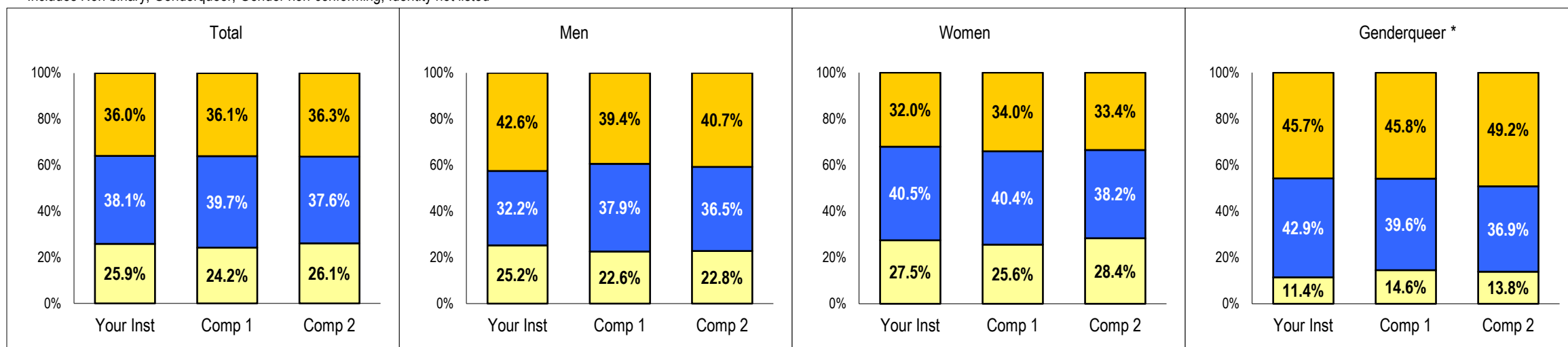
2023 Your First College Year Survey
CIRP Construct Percentage Report
Habits of Mind
First-time, Full-time Freshmen

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	653	1,111	1,555	202	327	469	415	735	1,017	35	48	65
High Habits of Mind	36.0%	36.1%	36.3%	42.6%	39.4%	40.7%	32.0%	34.0%	33.4%	45.7%	45.8%	49.2%
Average Habits of Mind	38.1%	39.7%	37.6%	32.2%	37.9%	36.5%	40.5%	40.4%	38.2%	42.9%	39.6%	36.9%
Low Habits of Mind	25.9%	24.2%	26.1%	25.2%	22.6%	22.8%	27.5%	25.6%	28.4%	11.4%	14.6%	13.8%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

How often in the past year did you:

- * Support your opinions with a logical argument (2.28)
- * Seek solutions to problems and explain them to others (2.20)
- * Look up scientific research articles and resources (1.48)
- * Explore topics on your own, even though it was not required for a class (1.81)
- * Accept mistakes as part of the learning process (0.89)

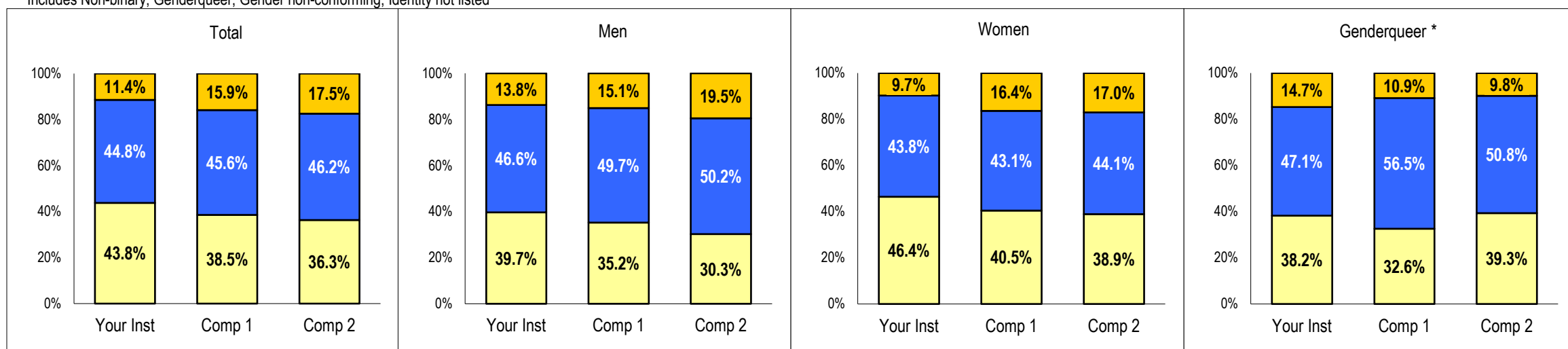
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Academic Adjustment
First-time, Full-time Freshmen**

Academic Adjustment measures the ease with which students adjust to the academic demands of college.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	614	1,033	1,437	189	304	436	390	682	936	34	46	61
High Academic Adjustment	11.4%	15.9%	17.5%	13.8%	15.1%	19.5%	9.7%	16.4%	17.0%	14.7%	10.9%	9.8%
Average Academic Adjustment	44.8%	45.6%	46.2%	46.6%	49.7%	50.2%	43.8%	43.1%	44.1%	47.1%	56.5%	50.8%
Low Academic Adjustment	43.8%	38.5%	36.3%	39.7%	35.2%	30.3%	46.4%	40.5%	38.9%	38.2%	32.6%	39.3%
Significance (based on high score group)	-	*	***	-			-	**	***	-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how has it been to:

- * Understand what your professors expect of you academically (1.29)
- * Develop effective study skills (3.26)
- * Adjust to the academic demands of college (3.40)
- * Manage your time effectively (2.70)

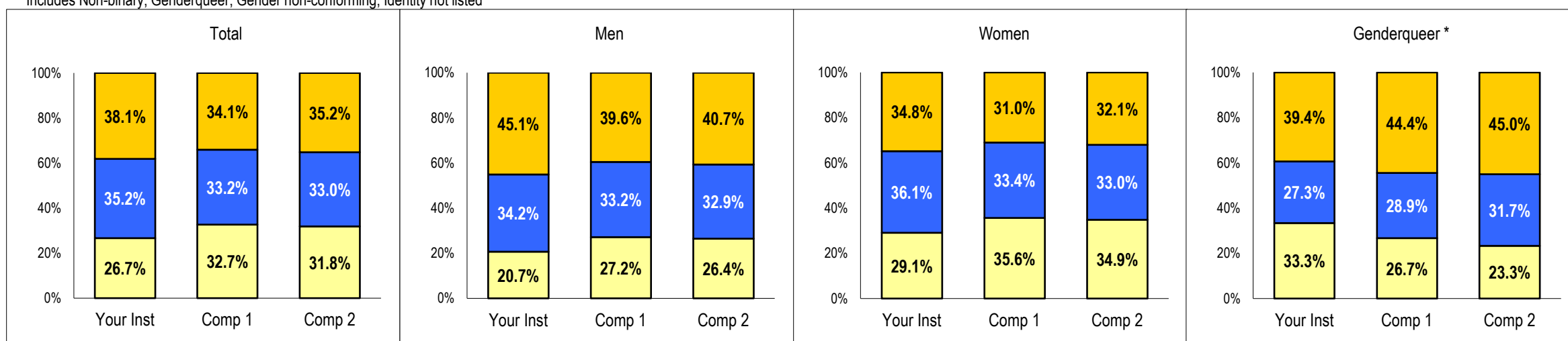
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Academic Disengagement
First-time, Full-time Freshmen**

Academic Disengagement measures the extent to which students engage in behaviors that are inconsistent with academic success.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	603	1,009	1,405	184	298	428	385	665	914	33	45	60
High Academic Disengagement	38.1%	34.1%	35.2%	45.1%	39.6%	40.7%	34.8%	31.0%	32.1%	39.4%	44.4%	45.0%
Average Academic Disengagement	35.2%	33.2%	33.0%	34.2%	33.2%	32.9%	36.1%	33.4%	33.0%	27.3%	28.9%	31.7%
Low Academic Disengagement	26.7%	32.7%	31.8%	20.7%	27.2%	26.4%	29.1%	35.6%	34.9%	33.3%	26.7%	23.3%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how often have you:

* Been late to class (1.47)

Since entering this college, indicate how often you:

* Turned in course assignment(s) late (1.33)

* Turned in course assignments that did not reflect your best work (1.22)

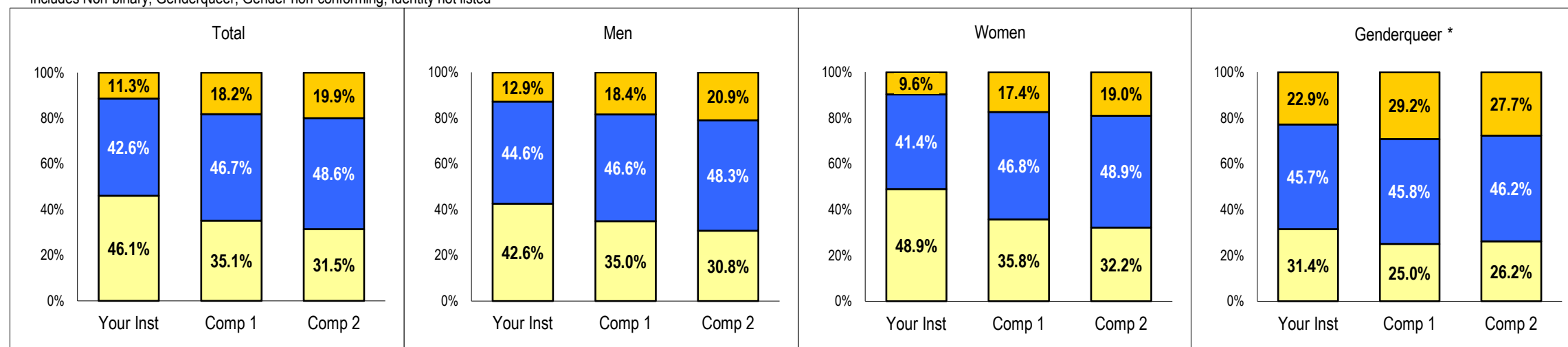
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Faculty Interaction: Contact and Communication
First-time, Full-time Freshmen**

Faculty Interaction: Contact and Communication measures the amount and type of contact students have with faculty that is appropriate for the first year of college, as well as satisfaction with these issues.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	653	1,110	1,554	202	326	468	415	735	1,017	35	48	65
High Faculty Interaction	11.3%	18.2%	19.9%	12.9%	18.4%	20.9%	9.6%	17.4%	19.0%	22.9%	29.2%	27.7%
Average Faculty Interaction	42.6%	46.7%	48.6%	44.6%	46.6%	48.3%	41.4%	46.8%	48.9%	45.7%	45.8%	46.2%
Low Faculty Interaction	46.1%	35.1%	31.5%	42.6%	35.0%	30.8%	48.9%	35.8%	32.2%	31.4%	25.0%	26.2%
Significance (based on high score group)	-	***	***	-	*		-	***	***	-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

* Faculty during office hours (1.38)

Since entering this college, how often have you:

* Asked a professor for advice after class (1.83)

Since entering this college, indicate how often you:

* Communicated regularly with your professors (2.79)

Please rate your satisfaction with your college in each area:

* Amount of contact with faculty (1.12)

Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person):

* Faculty outside of class or office hours (1.19)

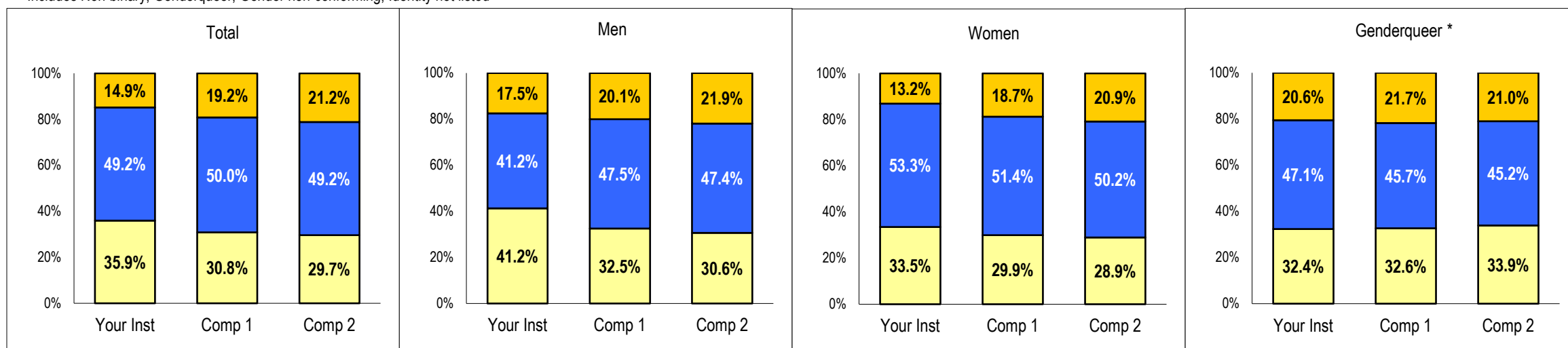
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Satisfaction with Coursework
First-time, Full-time Freshmen**

Satisfaction with Coursework measures the extent to which students see their coursework as relevant, useful, and applicable to their academic success and future plans.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	632	1,071	1,493	194	314	447	403	710	980	34	46	62
High Satisfaction with Coursework	14.9%	19.2%	21.2%	17.5%	20.1%	21.9%	13.2%	18.7%	20.9%	20.6%	21.7%	21.0%
Average Satisfaction with Coursework	49.2%	50.0%	49.2%	41.2%	47.5%	47.4%	53.3%	51.4%	50.2%	47.1%	45.7%	45.2%
Low Satisfaction with Coursework	35.9%	30.8%	29.7%	41.2%	32.5%	30.6%	33.5%	29.9%	28.9%	32.4%	32.6%	33.9%
Significance (based on high score group)	-	*	***	-			-	*	***	-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please rate your satisfaction with your college in each area:

- * General education and core curriculum courses (1.32)
- * First-year programs (e.g., first-year seminar, learning community, linked courses, common book) (1.05)
- * Relevance of coursework to everyday life (3.24)
- * Relevance of coursework to future career plans (3.34)

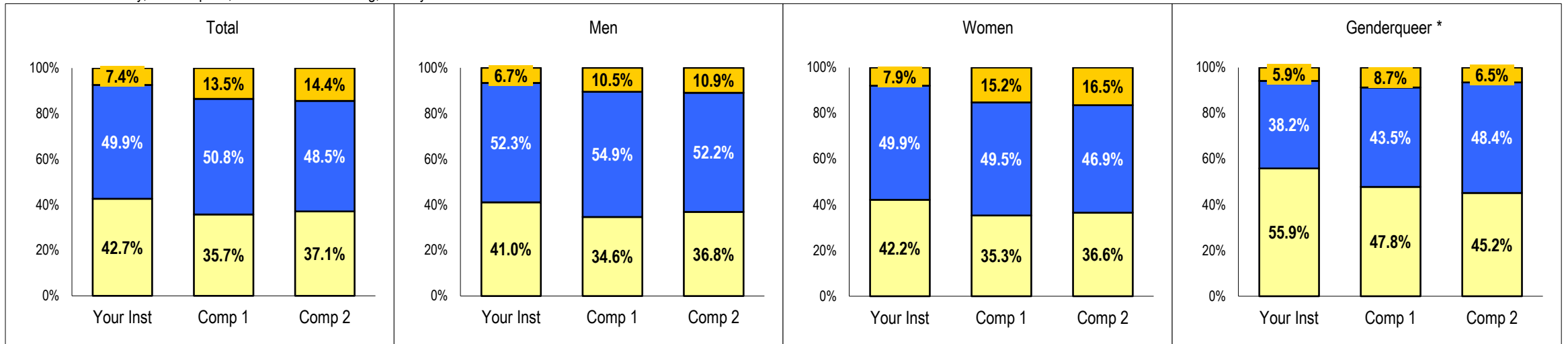
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Overall Satisfaction
First-time, Full-time Freshmen**

Overall Satisfaction is a unified measure of students' satisfaction with the college experience.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	633	1,073	1,496	195	315	448	403	711	982	34	46	62
High Overall Satisfaction	7.4%	13.5%	14.4%	6.7%	10.5%	10.9%	7.9%	15.2%	16.5%	5.9%	8.7%	6.5%
Average Overall Satisfaction	49.9%	50.8%	48.5%	52.3%	54.9%	52.2%	49.9%	49.5%	46.9%	38.2%	43.5%	48.4%
Low Overall Satisfaction	42.7%	35.7%	37.1%	41.0%	34.6%	36.8%	42.2%	35.3%	36.6%	55.9%	47.8%	45.2%
Significance (based on high score group)	-	***	***	-			-	***	***	-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please rate your satisfaction with your college in each area:

- * Your overall academic experience (2.21)
- * Overall college experience (2.97)
- * Overall quality of instruction (1.99)
- * If given the choice, would you still choose to enroll at your current (or most recent) college? (1.57)

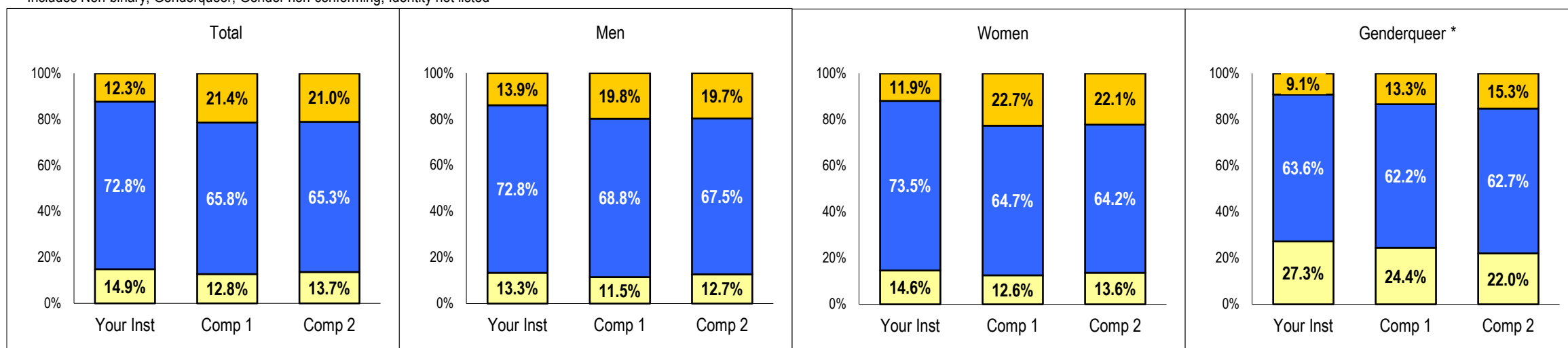
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Sense of Belonging
First-time, Full-time Freshmen**

Sense of Belonging measures the extent to which students feel a sense of academic and social integration on campus.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	584	969	1,345	180	288	416	370	635	867	33	45	59
High Sense of Belonging	12.3%	21.4%	21.0%	13.9%	19.8%	19.7%	11.9%	22.7%	22.1%	9.1%	13.3%	15.3%
Average Sense of Belonging	72.8%	65.8%	65.3%	72.8%	68.8%	67.5%	73.5%	64.7%	64.2%	63.6%	62.2%	62.7%
Low Sense of Belonging	14.9%	12.8%	13.7%	13.3%	11.5%	12.7%	14.6%	12.6%	13.6%	27.3%	24.4%	22.0%
Significance (based on high score group)	-	***	***	-			-	***	***	-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please indicate the extent to which you agree or disagree with the following statements:

- * I see myself as part of the campus community (4.65)
- * I feel I am a member of this college (8.00)
- * I feel a sense of belonging to this campus (7.11)
- * If asked, I would recommend this college to others (3.99)

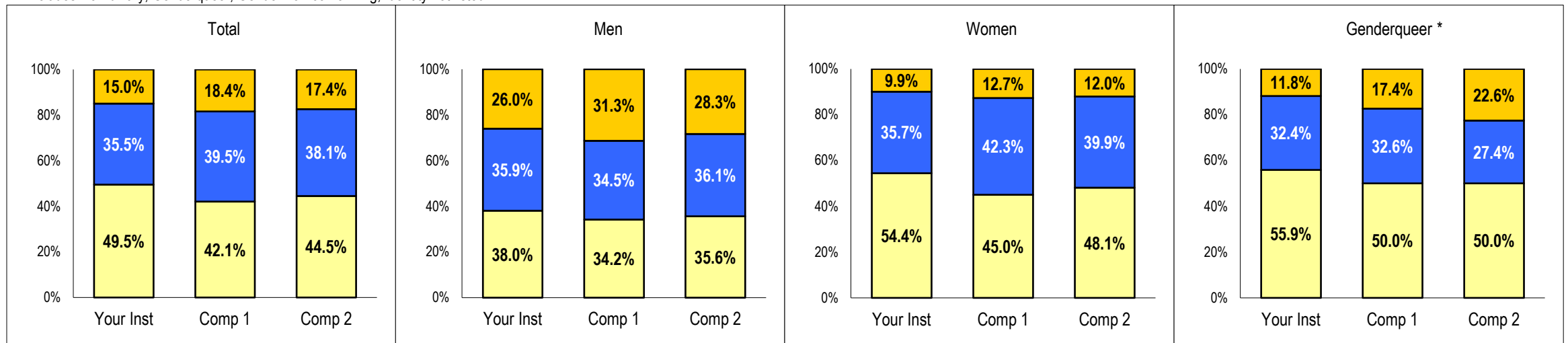
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Academic Self-Concept
First-time, Full-time Freshmen**

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	622	1,048	1,457	192	310	441	395	691	950	34	46	62
High Academic Self-Concept	15.0%	18.4%	17.4%	26.0%	31.3%	28.3%	9.9%	12.7%	12.0%	11.8%	17.4%	22.6%
Average Academic Self-Concept	35.5%	39.5%	38.1%	35.9%	34.5%	36.1%	35.7%	42.3%	39.9%	32.4%	32.6%	27.4%
Low Academic Self-Concept	49.5%	42.1%	44.5%	38.0%	34.2%	35.6%	54.4%	45.0%	48.1%	55.9%	50.0%	50.0%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age.

We want the most accurate estimate of how you see yourself.

- * Academic ability (4.02)
- * Mathematical ability (2.69)
- * Self-confidence (intellectual) (1.90)
- * Drive to achieve (1.72)

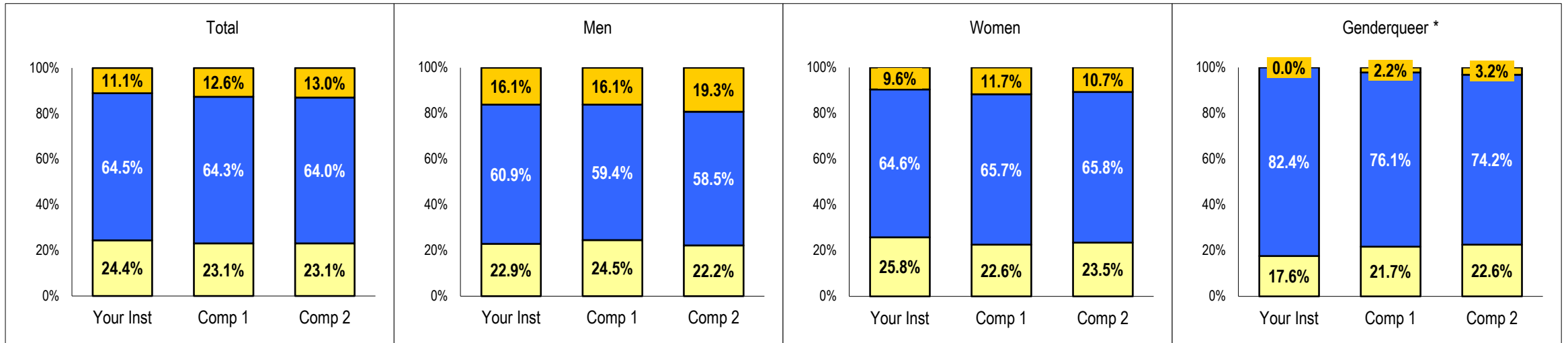
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Social Self-Concept
First-time, Full-time Freshmen**

Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	622	1,048	1,457	192	310	441	395	691	950	34	46	62
High Social Self-Concept	11.1%	12.6%	13.0%	16.1%	16.1%	19.3%	9.6%	11.7%	10.7%	0.0%	2.2%	3.2%
Average Social Self-Concept	64.5%	64.3%	64.0%	60.9%	59.4%	58.5%	64.6%	65.7%	65.8%	82.4%	76.1%	74.2%
Low Social Self-Concept	24.4%	23.1%	23.1%	22.9%	24.5%	22.2%	25.8%	22.6%	23.5%	17.6%	21.7%	22.6%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age.

We want the most accurate estimate of how you see yourself.

* Leadership ability (1.88)

* Public speaking ability (2.48)

* Self-confidence (social) (3.53)

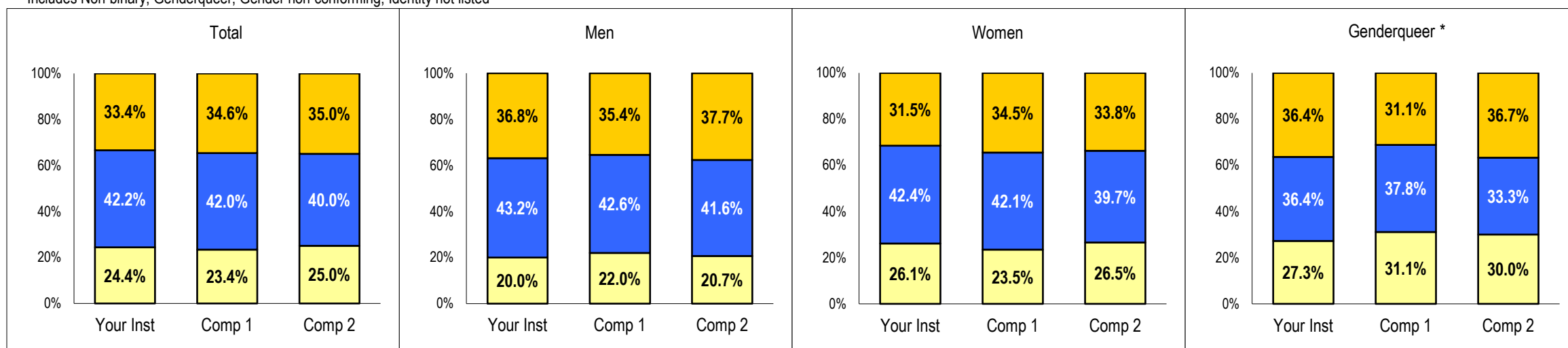
2023 Your First College Year Survey
CIRP Construct Percentage Report
Pluralistic Orientation
First-time, Full-time Freshmen

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	611	1,024	1,426	190	305	435	387	673	927	33	45	60
High Pluralistic Orientation	33.4%	34.6%	35.0%	36.8%	35.4%	37.7%	31.5%	34.5%	33.8%	36.4%	31.1%	36.7%
Average Pluralistic Orientation	42.2%	42.0%	40.0%	43.2%	42.6%	41.6%	42.4%	42.1%	39.7%	36.4%	37.8%	33.3%
Low Pluralistic Orientation	24.4%	23.4%	25.0%	20.0%	22.0%	20.7%	26.1%	23.5%	26.5%	27.3%	31.1%	30.0%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

How would you rate yourself in the following areas:

- * Ability to discuss and negotiate controversial issues (2.57)
- * Ability to see the world from someone else's perspective (2.43)
- * Ability to work cooperatively with diverse people (2.74)
- * Openness to having my own views challenged (2.44)
- * Tolerance of others with different beliefs (3.01)

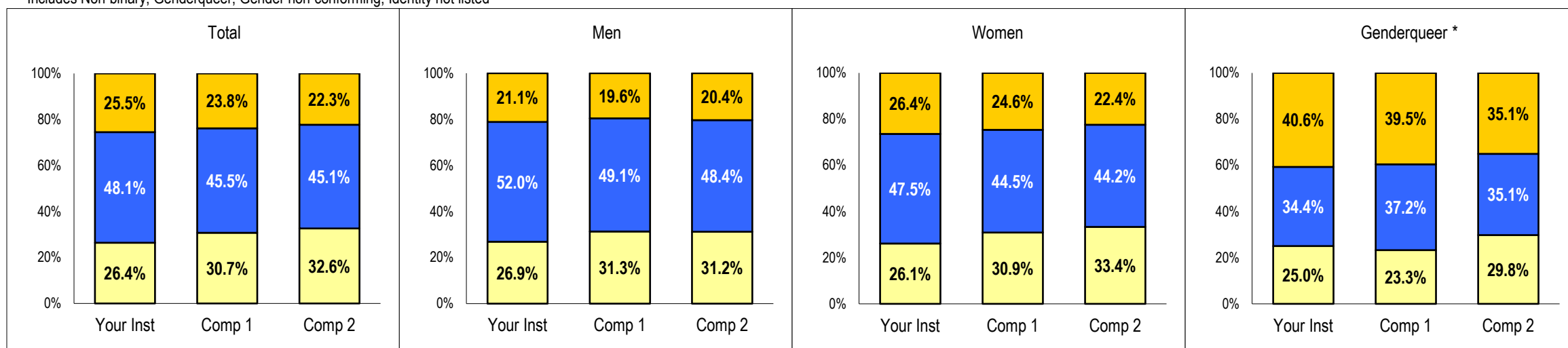
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Positive Cross-Racial Interaction
First-time, Full-time Freshmen**

Positive Cross-Racial Interaction is a unified measure of students' level of positive interaction with diverse peers.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	553	912	1,269	175	275	397	345	593	812	32	43	57
High Positive Cross-Racial Interaction	25.5%	23.8%	22.3%	21.1%	19.6%	20.4%	26.4%	24.6%	22.4%	40.6%	39.5%	35.1%
Average Positive Cross-Racial Interaction	48.1%	45.5%	45.1%	52.0%	49.1%	48.4%	47.5%	44.5%	44.2%	34.4%	37.2%	35.1%
Low Positive Cross-Racial Interaction	26.4%	30.7%	32.6%	26.9%	31.3%	31.2%	26.1%	30.9%	33.4%	25.0%	23.3%	29.8%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

- * Shared personal feelings and problems (3.08)
- * Had meaningful and honest discussions about race/ethnic relations outside of class (2.59)
- * Socialized or partied (2.05)
- * Dined or shared a meal (2.60)
- * Had intellectual discussions outside of class (3.19)
- * Studied or prepared for class (2.10)

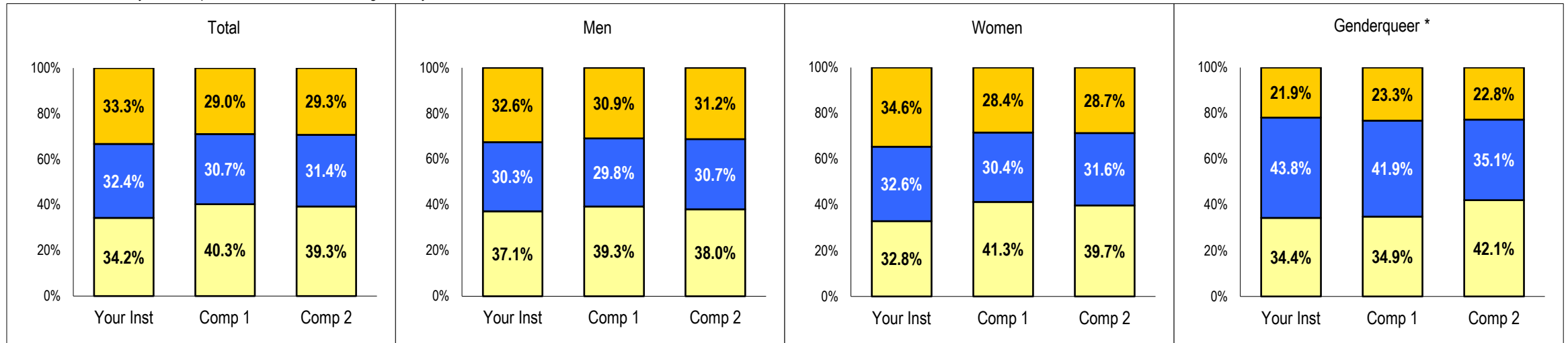
**2023 Your First College Year Survey
CIRP Construct Percentage Report
Negative Cross-Racial Interaction
First-time, Full-time Freshmen**

Negative Cross-Racial Interaction is a unified measure of students' level of negative interaction with diverse peers.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	552	908	1,263	175	275	397	344	589	806	32	43	57
High Negative Cross-Racial Interaction	33.3%	29.0%	29.3%	32.6%	30.9%	31.2%	34.6%	28.4%	28.7%	21.9%	23.3%	22.8%
Average Negative Cross-Racial Interaction	32.4%	30.7%	31.4%	30.3%	29.8%	30.7%	32.6%	30.4%	31.6%	43.8%	41.9%	35.1%
Low Negative Cross-Racial Interaction	34.2%	40.3%	39.3%	37.1%	39.3%	38.0%	32.8%	41.3%	39.7%	34.4%	34.9%	42.1%
Significance (based on high score group)	-			-			-	*	*	-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

- * Had guarded, cautious interactions (1.49)
- * Had tense, somewhat hostile interactions (2.23)
- * Felt insulted or threatened because of your race/ethnicity (8.30)
- * Felt ignored or invisible because of your race/ethnicity (3.96)

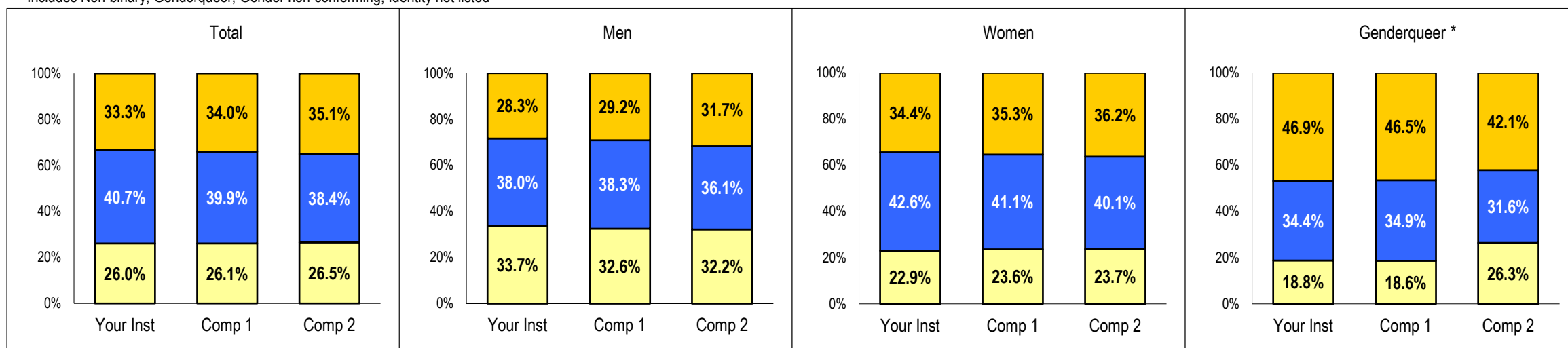
2023 Your First College Year Survey
CIRP Construct Percentage Report
Social Agency
First-time, Full-time Freshmen

Social Agency measures the extent to which students value political and social involvement as a personal goal.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	538	879	1,220	166	264	382	340	572	779	32	43	57
High Social Agency	33.3%	34.0%	35.1%	28.3%	29.2%	31.7%	34.4%	35.3%	36.2%	46.9%	46.5%	42.1%
Average Social Agency	40.7%	39.9%	38.4%	38.0%	38.3%	36.1%	42.6%	41.1%	40.1%	34.4%	34.9%	31.6%
Low Social Agency	26.0%	26.1%	26.5%	33.7%	32.6%	32.2%	22.9%	23.6%	23.7%	18.8%	18.6%	26.3%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Indicate the importance to you personally of each of the following:

- * Influencing social values (1.78)
- * Helping others who are in difficulty (1.71)
- * Participating in a community action program (2.86)
- * Helping to promote racial understanding (2.77)
- * Keeping up to date with political affairs (2.15)
- * Becoming a community leader (2.65)

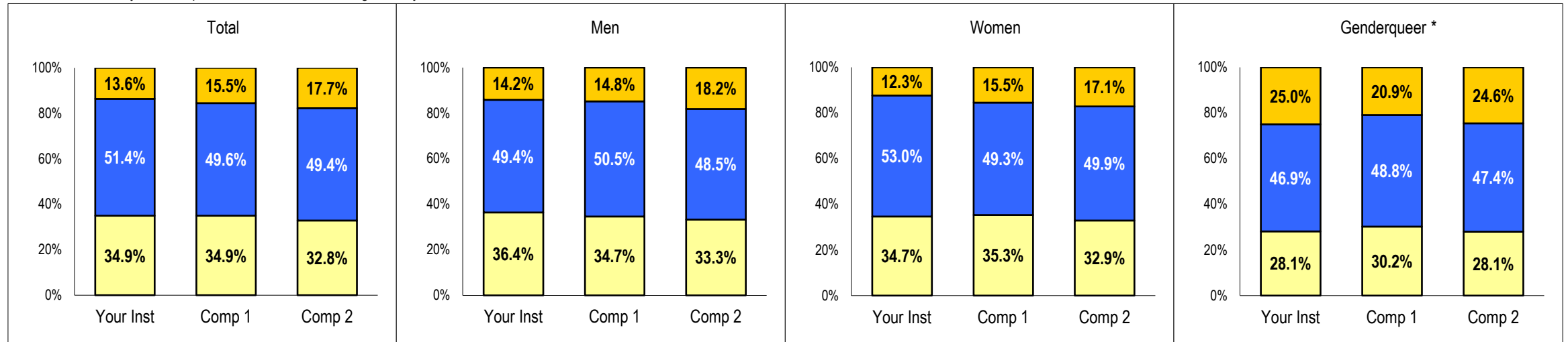
2023 Your First College Year Survey
CIRP Construct Percentage Report
Civic Awareness
First-time, Full-time Freshmen

Civic Awareness measures changes in students' understanding of the issues facing their community, nation, and the world.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	558	922	1,285	176	277	402	349	601	823	32	43	57
High Civic Awareness	13.6%	15.5%	17.7%	14.2%	14.8%	18.2%	12.3%	15.5%	17.1%	25.0%	20.9%	24.6%
Average Civic Awareness	51.4%	49.6%	49.4%	49.4%	50.5%	48.5%	53.0%	49.3%	49.9%	46.9%	48.8%	47.4%
Low Civic Awareness	34.9%	34.9%	32.8%	36.4%	34.7%	33.3%	34.7%	35.3%	32.9%	28.1%	30.2%	28.1%
Significance (based on high score group)	-		*	-			-		*	-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Please rate your agreement with the following statements:

This institution has contributed to my:

- * Understanding of national issues (6.51)
- * Understanding the problems facing my community (2.39)
- * Understanding of global issues (5.18)

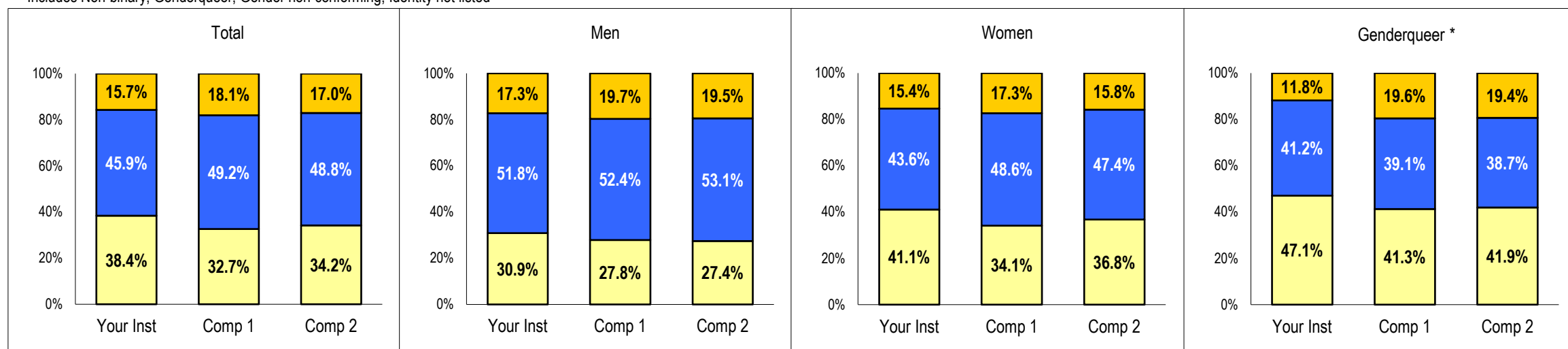
2023 Your First College Year Survey
CIRP Construct Percentage Report
Leadership
First-time, Full-time Freshmen

Leadership is a unified measure of students' beliefs about their leadership development and capability and their experiences as a leader.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	623	1,050	1,461	191	309	441	397	694	954	34	46	62
High Leadership	15.7%	18.1%	17.0%	17.3%	19.7%	19.5%	15.4%	17.3%	15.8%	11.8%	19.6%	19.4%
Average Leadership	45.9%	49.2%	48.8%	51.8%	52.4%	53.1%	43.6%	48.6%	47.4%	41.2%	39.1%	38.7%
Low Leadership	38.4%	32.7%	34.2%	30.9%	27.8%	27.4%	41.1%	34.1%	36.8%	47.1%	41.3%	41.9%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Rate yourself on each of the following traits as compared with the average person your age.

We want the most accurate estimate of how you see yourself.

* Leadership ability (1.20)

Please indicate the extent to which you agree or disagree with the following statements:

* I have effectively led a group to a common purpose (1.49)

Since entering this college have you:

* Been a leader in an organization (2.38)

* Participated in: leadership training (1.57)

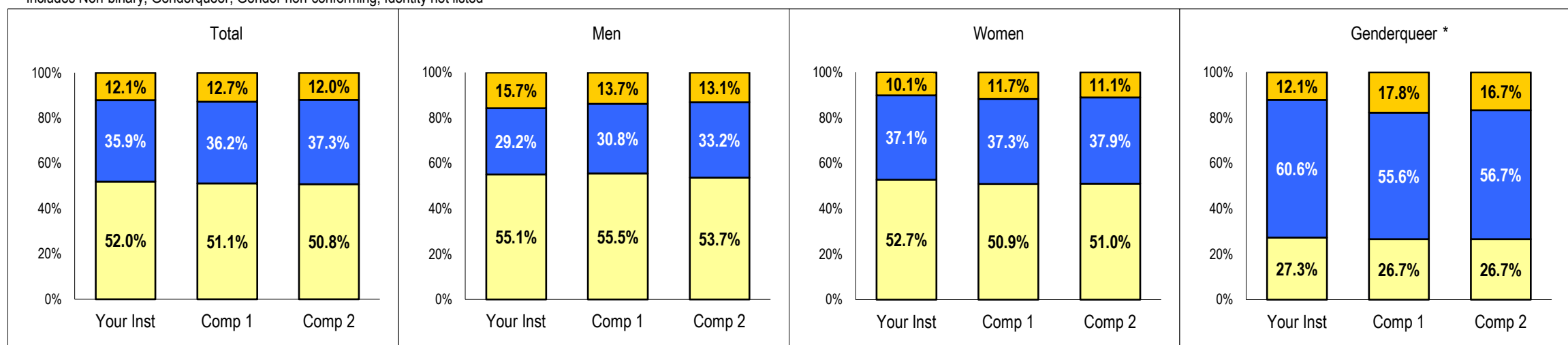
2023 Your First College Year Survey
CIRP Construct Percentage Report
Civic Engagement
First-time, Full-time Freshmen

Civic Engagement measures the extent to which students are motivated and involved in civic, electoral, and political activities.

University of California-San Diego	Total			Men			Women			Genderqueer *		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	604	1,009	1,404	185	299	428	385	664	913	33	45	60
High Civic Engagement	12.1%	12.7%	12.0%	15.7%	13.7%	13.1%	10.1%	11.7%	11.1%	12.1%	17.8%	16.7%
Average Civic Engagement	35.9%	36.2%	37.3%	29.2%	30.8%	33.2%	37.1%	37.3%	37.9%	60.6%	55.6%	56.7%
Low Civic Engagement	52.0%	51.1%	50.8%	55.1%	55.5%	53.7%	52.7%	50.9%	51.0%	27.3%	26.7%	26.7%
Significance (based on high score group)	-			-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001

* Includes Non-binary, Genderqueer, Gender non-conforming, Identity not listed



Survey items and estimation "weights":

Since entering this college, how often have you:

- * Publicly communicated your opinion about a cause (e.g., blog, email, petition) (1.61)
- * Demonstrated for a cause (e.g., boycott, rally, protest) (1.56)
- * Worked on a local, state, or national political campaign (1.54)
- * Helped raise money for a cause or campaign (0.95)
- * Performed volunteer work (0.65)

Indicate the importance to you personally of each of the following:

- * Keeping up to date with political affairs (1.70)
- * Influencing social values (1.30)